

Collective nouns

A flock of seagulls.

A _____ of crows.

A _____ of owls.

Year 6

English

Monday 30th March



This icon means upload your task to the website.

Poetry Week!

We're going to focus on poetry this week.

I would like you to memorise a poem this week.

There are many poems and poets to choose from – check out:

nationalpoetrylibrary.org.uk

poetryfoundation.org

If you would like help choosing, I have listed a few of my favourites on the next slides.

Caged Bird

Maya Angelou

A free bird leaps
on the back of the wind
and floats downstream
till the current ends
and dips his wing
in the orange sun rays
and dares to claim the sky.

But a bird that stalks
down his narrow cage
can seldom see through
his bars of rage
his wings are clipped and
his feet are tied
so he opens his throat to sing.

The caged bird sings
with a fearful trill
of things unknown
but longed for still
and his tune is heard
on the distant hill
for the caged bird
sings of freedom.

The free bird thinks of another breeze
and the trade winds soft through the sighing trees
and the fat worms waiting on a dawn bright lawn
and he names the sky his own

But a caged bird stands on the grave of dreams
his shadow shouts on a nightmare scream
his wings are clipped and his feet are tied
so he opens his throat to sing.

The caged bird sings
with a fearful trill
of things unknown
but longed for still
and his tune is heard
on the distant hill
for the caged bird
sings of freedom.

Color

Christina Rossetti

What is pink? a rose is pink
By a fountain's brink.
What is red? a poppy's red
In its barley bed.
What is blue? the sky is blue
Where the clouds float thro'.
What is white? a swan is white
Sailing in the light.
What is yellow? pears are yellow,
Rich and ripe and mellow.
What is green? the grass is green,
With small flowers between.
What is violet? clouds are violet
In the summer twilight.
What is orange? Why, an orange,
Just an orange!

Song of the Witches: Double, double
toil and trouble (from Macbeth)

William Shakespeare

Double, double toil and trouble;
Fire burn and caldron bubble.
Fillet of a fenny snake,
In the caldron boil and bake;
Eye of newt and toe of frog,
Wool of bat and tongue of dog,
Adder's fork and blind-worm's sting,
Lizard's leg and howlet's wing,
For a charm of powerful trouble,
Like a hell-broth boil and bubble.

Double, double toil and trouble;
Fire burn and caldron bubble.
Cool it with a baboon's blood,
Then the charm is firm and good.

The Garden of Love

William Blake

I went to the Garden of Love,
And saw what I never had seen:
A Chapel was built in the midst,
Where I used to play on the green.

And the gates of this Chapel were shut,
And Thou shalt not. writ over the door;
So I turn'd to the Garden of Love,
That so many sweet flowers bore.

And I saw it was filled with graves,
And tomb-stones where flowers should be:
And Priests in black gowns, were walking their rounds,
And binding with briars, my joys & desires.

Task one:



Which poem are you going to memorise?

Let me know the name of the poem and the poet.

Spend at least 15 minutes each day reading through the poem and trying to memorise it.

Task two:

Generating ideas for a poem

Did you go for a **walk** or a **bike ride** over the weekend?

- What did you **see**?
- What did you **hear**?

If you stayed in, look out of your window now.

- What do you **see**?
- What do you **hear**?



Take some picture, if you can. List your nouns (see next slide).

On my walk, I took these pictures



Row of trees, eyelashes on lights, cherry blossoms, red-bricked church, lamppost, empty railway line.

Task two:

Generating ideas for a poem

I didn't see many people, but I saw lots of life: flowers, trees, plants; even the car seemed 'alive' with its eyelashes!



Take one of your **nouns** from the previous activity and add **adjectives** to it. Now develop expanded **noun phrases** for each of your ideas.

E.g. luscious eyelashes fluttering in the breeze;

a row of young trees stands to attention, guarding the empty playground;

cherry blossom insists on blooming pink and white, framed by the blue sky.

We will continue this tomorrow.

Daily tasks

- Complete a Comprehension task on [readtheory.org](https://www.readtheory.org)
- Read your book for half an hour
- Go over your spellings for ten minutes
- Spend half an hour on Duolingo
- Spend some time on your Science, Topic and Art projects.